The University of Georgia

Annual Report of Institutional Progress
2012-2013

This report was prepared by the University of Georgia Office of Academic Planning.

Cover photo, Rutherford Hall. Photo by Rion Rizzo, Creative Sources Photography, Atlanta.
Annual Report of Institutional Progress, 2012-2013

The annual report provides a summary of key institutional accomplishments and initiatives during the 2012-2013 academic and fiscal year. The report documents that the University rose dramatically in many key indicators under the leadership of President Michael F. Adams. With the naming of Jere W. Morehead as the University’s 22nd President, the state’s flagship university is poised to reach new heights in its teaching, research, and service missions. The purpose of the report is to share the information about institutional progress among senior administration at the University of Georgia to include the president, the senior vice president of academic affairs and provost, vice presidents, deans, associate provosts, directors, staff working in Alumni Relations and External Affairs, and others. This summary information may be particularly useful in discussions with constituents and other University supporters.

Section 1 – Summary of Major Institutional Accomplishments

Student, Alumni, Faculty, and Staff Honors

Student Honors
Honors student Juliet Elizabeth Allan was awarded a 2013 Rhodes Scholarship to attend England’s Oxford University. She was one of 32 Rhodes recipients in the United States for 2013 and is UGA’s fourth Rhodes Scholar in the past six years.

Sixteen students were offered international travel-study grants from the Fulbright U.S. Student program, up from eleven last year; thirteen accepted the scholarships. UGA was 25th among research universities for the production of Fulbright Student Scholars in the 2012-2013 academic year. Recipients of the U.S. Student Full Grants, which cover research, study, and creative projects, include two students who earned undergraduate degrees at UGA: Andrew Arnold and David Zweig, and four current doctoral students: Rebeca de Jesús-Crespo, Genevieve Holdridge, Oksana Lutsyshyna, and Ann MacFadyen. Alumna Linnea West applied “at-large” and also was awarded a Full Grant but is not counted in the official institutional numbers. The English Teaching Assistantship Grants were given to one master’s student, Louise Goodman, and six students who recently earned undergraduate degrees at UGA: Isha Ghodke, David Gutierrez, Alex Knoblock, Morgann Lyles, Kimberly Moxley, and Thomas Stewart.

Sara Black and Ian Karra were among 50 students nationwide who were awarded 2013 Morris K. Udall and Stewart L. Udall Foundation Scholarships. The recipients bring the University’s total of Udall Scholars to 12 in the past 10 years. Matthew Tyler received an honorable mention.

Undergraduate student Philip Grayeski, among 271 recipients nationwide, was named a 2013 Barry M. Goldwater Scholar. Tuan Nguyen earned an honorable mention. UGA students have received the Goldwater Scholarship almost every year since the mid-1990s. Grayeski brings the University’s total of Goldwater Scholars to 44.

Smitha Ganeshan received a 2013 Harry S. Truman Scholarship, which recognizes juniors who are committed to careers in government and elsewhere in public service. Ganeshan is the 18th
UGA recipient of the scholarship since 1982, the first year UGA students received the award, and the only recipient in Georgia this year.

Alice Naghshineh and Cal Thomas received Boren Scholarships for language study abroad in areas of the world that are critical to U.S. interests. Seven additional students received awards from the U.S. Department of State’s Critical Language Scholarship Program and will spend seven to 10 weeks in intensive language institutes abroad—Adhiti Bandlamudi, Victoria Barker, Yuliya Bila, Alison Mintz, Robin Reid, Harriera Siddiq, and Megan White.

Ten University of Georgia students and alumni received graduate research fellowships from the National Science Foundation to conduct research while working on their master’s and doctoral degrees. The awards provide students with up to $126,000 during a five-year period to conduct research in the areas of science, technology, engineering, and mathematics. This year’s Fellows include: alumni Doug Booher, Cameron Brown, Kao-Wie Chua, Caitlin Elizabeth Conn, Chelsea Cunard, and Caitlin Ishibashi, and current students Uma Jyothi Nagendra, Daniel Becker, Robert Harris, and Carly Phillips.

Nine undergraduates, the largest representation of UGA students to date, were selected from more than 3,500 applicants to present at the 2013 National Conference of Undergraduate Research, held at the University of Wisconsin-La Crosse during spring semester. Representing a wide range of academic areas, those students were: Kasey Darley, Meghan Foley, Katryna McCann, Katherine Korunes, Smitha Ganeshan, Jinny Park, Lauren Titus, Stephanie Wilding, and Anna Wilson.

Katharine Owers received an Erasmus Mundus Scholarship through an international competition to pursue a master’s program in evolutionary biology. The program, funded by the European Union, is a joint venture between Harvard and universities in Germany, Sweden, France, and the Netherlands.

The School of Law captured the top trophy at the 23rd Annual National First Amendment Moot Court Competition, which took place at Vanderbilt Law School in February. Representing Georgia Law were third-year law students Katie A. Croghan and Mary Beth Martinez. The duo competed against a field of more than 30 teams from across the country to earn first place.

In athletics, gymnast Noel Couch was one of 29 female winter-sports athletes nationwide to receive an NCAA Postgraduate Scholarship, while the men’s swimming team was cited as one of nine NCAA national champions included in that organization’s Public Recognition Awards. In addition, 27 incoming, current, and former UGA students participated in the 2012 Olympic Games in London, competing in tennis, gymnastics, volleyball, track and field, swimming, and diving. Two current students, swimmers Allison Schmitt and Shannon Vreeland, medaled, with Schmitt winning three gold medals and Vreeland one. Sophomore Jarryd Wallace finished sixth in the world in the T-44 400 meter sprint at the 2012 London Paralympics and, among single amputees, second.

Alumni Honors
School of Law graduate Andrew A. Pinson (2011) was selected to serve as a judicial clerk for U.S. Supreme Court Justice Clarence Thomas for the October 2013 term. Pinson’s appointment
makes him the sixth Georgia Law graduate in nine years to be selected for Supreme Court clerkship.

Former women’s basketball star Teresa Edwards, a five-time Olympic medalist, served as the U.S. Olympic Committee’s Chef de Mission, in which she provided leadership to the USA team and functioned as the liaison between the London Organizing committee, the International Olympic Committee, and other National Olympic Committees at the Games.

Faculty and Staff Honors
Wildlife ecology professor Karl V. Miller received a lifetime achievement award from the Quality Deer Management Association for helping advance white-tailed deer research and management. Miller is one of the country’s top deer researchers and has spent much of his long career at UGA’s Warnell School of Forestry and Natural Resources researching the physiology, behavior, and management of the white-tailed deer.

Seven eminent scientists with UGA ties were named to the inaugural list of Fellows of the Ecological Society of America. The program was recently established to recognize ESA members who have made significant contributions to ecological science. Appointment is for life. The fellows are: Alan P. Covich, Judith L. Meyer, James W. Porter, H. Ronald Pulliam—all of the Odom School of Ecology—and Rebecca R. Sharitz, department of plant biology, Franklin College of Arts and Sciences. Alumni Timothy D. Schowalter and Monica Turner also were recognized.

School of Social Work Assistant Professor Shari Miller was one of two inaugural winners of the 2012 SAGE Publications/Council on Social Work Education’s Teaching Innovation Award. SAGE, an international publication outlet, and CSWE, the sole accrediting agency for social work education in the U. S., present the award annually to the social work instructor “who best promotes innovative teaching in social work.”

Elizabeth Andress, a professor of foods and nutrition in the College of Family and Consumer Sciences, was named the 2012 recipient of the National Award for Excellence in Extension for her long-term success in combining research and education in food safety. Andress is project director for the National Center for Home Food Processing and Preservation.

Five University of Georgia faculty members were named Fellows of the American Association for the Advancement of Science, an honor bestowed upon them by their peers for “scientifically or socially distinguished efforts to advance science or its applications.” The 2012 AAAS Fellows, all from the Franklin College of Arts and Sciences, are: Elizabeth Jean Reitz, professor of anthropology; Lisa Alayne Donovan, professor of plant biology; Nancy R. Manley, professor and associate head of genetics; Allen J. Moore, professor and head of genetics; and Sally Walker, professor of geology.

Maria Navarro, associate professor in the College of Agricultural and Environmental Sciences, was awarded the New Teacher Award from the U.S. Department of Agriculture as part of the National Awards Program for Excellence in College and University Teaching in Food and Agricultural Sciences. She was one of two early career agriculture faculty to receive the award at a meeting of the Association of Public and Land-Grant Universities.
Chuck Barger, associate director for the UGA Center for Invasive Species and Ecosystem Health in Tifton, was named to the Invasive Species Advisory Committee for the National Invasive Species Council. U.S. secretaries of commerce, agriculture, and the interior co-chair the Council, whose members are the secretaries and administrators of 13 federal departments and agencies that coordinate invasive species programs.

Carolyn Medine, a professor in the department of religion and the Institute for African American Studies, was selected to receive the 2013 Excellence in Teaching Award from the American Academy of Religion. AAR is the professional society for scholarship and teaching in the field of religion and has more than 10,000 members who teach in about 1,000 colleges, universities, seminaries, and schools in North America and abroad.

Laura Bierema, a professor in the department of lifelong education, administration, and policy in the College of Education, received the 2013 Outstanding Scholar Award from the Academy of Human Resources Development for her pioneering feminist research in the field. Bierema is the fourth person with ties to UGA to win the award.

Economist Jeffrey Dorfman, professor of agricultural and applied economics in the College of Agricultural and Environmental Sciences, was named a fellow of the Agricultural and Applied Economics Association, the top professional association for agricultural and natural resource economists. Dorfman is the first professor in the 85-year history of the College’s department of agricultural and applied economics to be named a fellow—the highest recognition bestowed by the AAEA.

Two faculty members in the Franklin College of Arts and Sciences were among only seven recipients nationally of the 2013 American Council of Learned Societies Digital Innovation Fellowships. Associate history professor and Gregory Chair in the Civil War Era Stephen Berry and English professor William Kretzschmar, the Harry and Jane Willson Professor in Humanities, will spend a year dedicated to a major project intended to advance scholarship in the digital humanities.

Judith Ortiz Cofer, Regents and Franklin Professor of English and Creative Writing in the Franklin College of Arts and Sciences, was named the University’s 2013 recipient of the Southeastern Conference Faculty Achievement Award. The award, which is administered by the SEC provosts, recognizes one faculty member from each of the SEC schools.

James K. Reap, associate professor in the College of Environment and Design, was elected to the board of directors for the U.S. Committee of the Blue Shield. The U.S. committee was formed in 2006 in response to cultural heritage catastrophes around the world. The International Committee of the Blue Shield and its affiliated national committees work together as the cultural equivalent of the Red Cross, providing an emergency response to cultural property at risk from armed conflict.

William U. Eiland, director of the Georgia Museum of Art since 1992, received the American Alliance of Museums Award for Distinguished Service to Museums. The award recognizes
contributions to the museum profession for at least 20 years and is given only in years when there is a worthy nominee.

**Awards to the University and Units**

UGA was elected to the University Corporation for Atmospheric Research in recognition of its growing reputation in atmospheric and related science. UCAR, a nonprofit consortium of North American research universities, manages the National Center for Atmospheric Research on behalf of the National Science Foundation and fosters basic and applied research, outreach, and education in the atmospheric, oceanic, space, and related sciences.

In March, UGA, the nation’s first state-chartered university, became the world’s first to have a star system named after it. The Franklin College of Arts and Sciences received the honor after the Kepler mission, NASA’s first mission capable of finding Earth-size planets, confirmed in 2012 the existence of three new planets in the system known as Kepler-37. This year, NASA authorized the nickname designation of this planetary system as “UGA-1785.”

UGA Costa Rica was honored by GoAbroad.com with the 2013 Innovation in Sustainability Award at the National Association of Foreign Student Advisors (NAFSA) Association of International Educators annual conference. The award recognizes institutions, organizations, and individuals who are moving the field of international education forward and commends leaders in the community for their efforts to go beyond the conventional.

The Career Center received The Chevron Award for its newly created Digital Career Guide for the iPad. The award, sponsored by the Chevron Corporation and the National Association of Colleges and Employers, recognizes and honors a university for the development of a groundbreaking program in career services.

UGA’s Army Reserve Officers’ Training Corps department won one of eight MacArthur Awards for the school year 2011-2012 from the U.S. Army Cadet Command. The awards, presented by Cadet Command and the Gen. Douglas MacArthur Foundation, recognize the ideals of, “duty, honor and country.”

**Academic Initiatives**

UGA launched the Office of Online Learning in July. As a unit of the Office of the Vice President for Instruction, the OOL will provide campus-wide organization, leadership, development, marketing, and support for online courses and programs.

During fall and spring semesters, faculty members and instructional designers worked with the Office of Online Learning to create a consistent online format for in-demand undergraduate courses and assisted 36 faculty in the development of 34 new online courses to be offered in the summer. Faculty received appropriate training and were provided with video and audio options available through the eLearning Commons and other tools. The summer courses included a variety of subject areas, including English, Romance languages, mathematics, biology, geography, poultry science, education, business, and family and consumer sciences.
Other Initiatives
The overhaul of Student Information and Financial Aid Systems continued. In October, the project name “Connect UGA” was designated for the implementation of Banner software for the new student information system. Training programs were held during the fall for staff charged with integrating the new system throughout several divisions across campus.

In January, the Board of Regents approved the merger of the Skidaway Institute of Oceanography with the University of Georgia. The institute is an internationally recognized research institution located on a 700-acre campus on Skidaway Island, 16 miles southeast of Savannah. The merger is expected to create new opportunities for cross-disciplinary research with faculty in units such as the College of Engineering and many others.

As part of a long-term effort to improve information security, specifically in protecting Social Security numbers, health records, and financial records, UGA established mechanisms for two-factor authentication, a more secure method to protect restricted data from theft and misuse. Two-factor authentication requires “something you know” (such as a password) and “something you have” (such as a physical device) to access specified restricted information systems. This process requires users to verify their identities by providing both a password and a physical device.

The Digital Public Library of America launched in April with the UGA-based Digital Library of Georgia as a designated regional hub. The groundbreaking project aims to be a central entrance to a national public library that makes local archives digital, searchable, and freely accessible. Content from more than 60 repositories in Georgia became available through the DPLA, and additional content will be added by Georgia libraries, museums, historical societies, archives, and other cultural heritage repositories.

Research
UGA’s research enterprise enjoyed another successful year. The University’s ranking based on federally funded research expenditures jumped from 97th among all universities and colleges in FY2010 to 84th in FY2011, the most up-to-date information available from the National Science Foundation.

UGA received a total of $133.2 million in sponsored research awards in FY 2013. This was a decrease of roughly $30M relative to the previous year due to the anticipated decline in American Recovery and Reinvestment Act (stimulus) funding as well as the impacts of the sequester on federal agency budgets.

Based on their accomplishments in research, UGA faculty members were recognized with notable external honors in 2012-2013. Five were elected fellows of the American Association for the Advancement of Science (AAAS) in 2012-2013, four were winners of Fulbright Scholar awards, and four won prestigious NSF Career Awards.

UGA continues to rank among the top colleges and universities in the U.S. in technology transfer and licensing activity. In the most recent annual survey report by the Association of University Technology Managers (published December 2012), UGA’s technology commercialization office...
ranked 4\textsuperscript{th} for licenses and options executed. This marks the fifth consecutive year that UGA ranked among the top 10 institutions. For licensing revenues, it ranked 15\textsuperscript{th} among U.S. public universities and 35\textsuperscript{th} among all U.S. colleges and universities. The UGA Research Foundation executed 152 license and option agreements in various technology areas, including agricultural sciences, biofuels, pharmaceuticals, vaccines, special chemicals, and consumer products. Over 350 products originating from UGA’s research enterprise are in the marketplace benefitting the public.

FY2013 research awards included:

- The Department of Energy awarded renewed funding of $25 million per year over the next five years for the BioEnergy Science Center (BESC), a partnership of Oak Ridge National Laboratory, the University of Georgia, and other university and industry partners. BESC is one of three bioenergy research centers established by DOE in 2007 to accelerate progress toward affordable, sustainable, domestically produced options for the nation’s energy supply.

- $3.4 million to the Center for Tropical and Emerging Global Diseases from the Bill and Melinda Gates Foundation to expand operational research on how to eliminate schistosomiasis, a debilitating and neglected tropical disease affecting millions of people in countries throughout much of Africa, Asia, the Middle East and the Americas.

- $1.5 million from the National Institutes of Health to the Franklin College of Arts and Sciences and the College of Veterinary Medicine to investigate how the bacterium that causes Legionnaires' disease, \textit{Legionella pneumophila}, overcomes the body’s defenses.

- $3 million from the NIH National Institute of Alcohol Abuse and Alcoholism to researchers in the College of Family and Consumer Sciences to study what happens when a program to deter alcohol use among rural African-American youth is provided to youth as preteens, and then again in their teen years.

- More than $2 million from the National Institute of Allergy and Infectious Diseases, part of the NIH, to researchers in Franklin College of Arts and Sciences, to establish a comprehensive center that will study the systems biology of nonhuman primate and human malaria. The award is a subcontract from a Georgia consortium comprising Emory University, the lead; UGA; Georgia Tech and the Centers for Disease Control and Prevention Foundation. The five-year contract, worth up to $19.4 million, will establish the Malaria Host-Pathogen Interaction Center (MaHPIC).

- $1.3 million grant from the NIH to researchers at the Complex Carbohydrate Research Center who are working with researchers at Scripps Research Institute to explore how people with natural immunity to HIV create antibodies to the disease. Their research may lead to new vaccines that could help stop the disease that infects five million people each year while also revolutionizing the process of creating vaccines for other diseases.
- Two grants from the NIH totaling more than $2.4 million to researchers in the Franklin College of Arts and Sciences to understand the defense system that protects bacteria from viruses and develop methods to protect helpful bacteria and destroy those that make people sick. The researchers hope to find ways of manipulating this bacterial immunity that could have far-reaching implications for a variety of biotechnological and biomedical industries.

- $1.5 million from the U.S. Departments of Agriculture and Energy to researchers in the colleges of Forestry, Agriculture, and Arts and Sciences to conduct fundamental research to better understand the plants that may one day produce fuel that powers our vehicles and homes. Specifically, they will study the importance of plant proteins called tubulin, which play critical roles in many basic plant functions.

- $1.2 million from the National Science Foundation to researchers in the College of Education to uncover what makes math so difficult for some students to learn, and what factors best help elementary and middle-school teachers to communicate with students about math.

- $5.8 million from the National Science Foundation to continue ecological field research, begun in 2000, on the long-term effects of climate change, sea level rise, and human alterations of the landscape on the unique ecosystems found in the estuaries, sounds, and marshes surrounding Sapelo Island in McIntosh County.

Public Service and Outreach
Public Service and Outreach (PSO) had an estimated $345 million impact on the state and supported 3,747 jobs, received almost $36 million in external funds, generated $1.4 million in indirect cost recovery for the university, and generated 68 percent of its total operating expenses from external funding in 2012.

In FY13, PSO units partnered with all 17 University colleges and schools and with the Office of the Vice President for Instruction on over 810 projects and programs. PSO also partnered 386 times with academic faculty on the delivery of outreach programming in the state. Through the PSO Faculty Fellows Program, it provided $15,000 fellowships to four academic faculty to be “embedded” in a PSO unit for one semester to collaborate on projects that impact the state.

PSO awarded 68 graduate assistantships totaling $862,000, engaged 50 undergraduates through internships in PSO units, provided 308 students with professional employment opportunities, and provided fellowships to 11 PSO Student Scholars—undergraduates who participate in a yearlong program focused on the land-grant mission.

In partnership with the Office of the Vice President for Instruction, PSO helped facilitate the participation of 105 faculty in service-learning activities and courses, enrolled 6,505 students in service-learning course sections, and helped to facilitate an estimated 224,000 service hours to local and international communities through service-learning courses.
Highlights from the eight units that are part of PSO—the Archway Partnership, Carl Vinson Institute of Government, Fanning Institute, Georgia Center for Continuing Education, Marine Outreach Programs (Marine Extension Service and Georgia Sea Grant Program), Office of Service-Learning, Small Business Development Center, and State Botanical Garden of Georgia—include the following:

- The Archway Partnership announced a new community partnership with Candler County and graduated Clayton County, resulting in improved access to public health in the latter county. In Dalton-Whitfield County, in partnership with the College of Education and the community, Archway established an education-based professional to advance birth-to-five education initiatives and issues.

- The Carl Vinson Institute of Government conducted the first annual comprehensive study of the level of civic engagement in Georgia, in partnership with Georgia Forward and the Georgia Family Connection Partnership. The institute provided online and traditional training and education 76,100 times to local and state elected and appointed officials and personnel in Georgia; participated in 77 distinct collaborations, with eight colleges and schools, PSO units, and the Honors Program; and generated support for more than 70 percent of its total budget from external funds.

The Institute of Government’s International Center (IC) coordinated a trip to China and South Korea for a Georgia leadership delegation that included University System of Georgia and UGA administrators, officials from the Georgia Municipal Association, and a representative from Georgia Power. The delegation worked to strengthen relationships, create new opportunities for collaboration, and further economic relationships.

- The J. W. Fanning Institute for Leadership Development’s Athens Peer Court, a program developed with local juvenile justice units, was presented the Western Circuit Bar Association’s 2013 Liberty Bell award in recognition of outstanding community service that promotes a better understanding of the rule of law, encourages greater respect for law and the courts, simulates civic responsibility, and contributes to good government.

The Institute also brought high school students in foster care to spend the day on the UGA campus to experience college life as part of the Near Peer program, the first time UGA has participated in the program. The program is a partnership between Fanning and the Department of Family and Children Services Region V.

- Marine Outreach Programs, which include Marine Extension Service (MAREX) and the Georgia Sea Grant Program, became a single administrative program under the directorship of Mark Risse to better coordinate coastal programs.

Georgia Sea Grant, MAREX, and the Institute of Government lead efforts to help coastal Georgia communities prepare for hazards such as sea-level rise, hurricanes, flooding, and storm surge. These units partner with local governments to assist with long-term infrastructure planning; provide risk/cost analyses on adaptation efforts; and offer training based on the latest science. Projects include Tybee Island’s sea-level adaptation
planning process and training on the National Flood Insurance Program’s Coastal Ratings System, a practicum on planning for hazard resilience for the Georgia Coastal Regional Commission, and a seminar in St. Marys on sea-level rise vulnerability in the area.

Georgia Sea Grant and MAREX completed a three-year Trade Adjustment Assistance for Farmers program, helping bring almost $2 million in federal funding to Georgia shrimpers. Ninety-four percent of eligible participants in the Southeast Region completed the program; 175 applicants gained eligibility for the funding; 161 completed the program and developed long-term business plans.

- The Office of Service-Learning received an AmeriCorps Volunteers in Service to America (VISTA) grant from the Corporation for National and Community Service. The three-year grant provides funding for four full-time VISTA members who are now working with OSL and community partners to develop service-learning opportunities in two areas: working with the Latino community and addressing community food issues.

The UGA Campus Kitchen Project, a student-run food rescue and redistribution program coordinated by the Office of Service-Learning, became officially affiliated with the national Campus Kitchen Project.

- The Small Business Development Center (SBDC) helped Georgia entrepreneurs obtain over $48 million in capital assistance in 2012. The 2012 impact study shows that SBDC clients added $241.9 million in incremental sales and 2,960 new jobs to the state. An additional $203 million in sales and 1,883 jobs were saved because of the SBDC’s interventions. The additional tax revenue for the state totaled approximately $8.8 million. Business clients’ sales increased by 13.7 percent while sales of the average Georgia business increased by only 4.4 percent. SBDC client employment increased 14.4 percent whereas average Georgia business employment increased 1 percent.

- The State Botanical Garden of Georgia and the Georgia Plant Alliance (GPCA) received the 2013 Award for Program Excellence at the annual conference of the American Public Gardens Association. Nearly 200,000 visitors came to the Garden last year. The Garden generated $1.2 million in external funding to support its operations.

- The University of Georgia Center for Continuing Education hosted 58,047 conference and meeting participants and generated external funds of $16.2 million. Approximately 8,500 distance learning and noncredit instruction enrollees participated in courses delivered by the Georgia’s Center. The direct economic impact on the state of the Georgia Center’s programs and facilities was $11.3 million.

**Major Events**

Several special events throughout the year emphasized UGA’s commitment to racial diversity.

In August, the University celebrated a milestone in desegregation when it commemorated the 50th anniversary of the graduation of Mary Frances Early, the first African American to earn a degree from UGA. Early received her master’s degree in music education from UGA in August 1962, and, in 1967, she earned a specialist in education degree from
UGA, also in music education. During spring commencement exercises in May, UGA awarded Early an honorary doctor of laws degree.

In November, the University marked the 25th anniversary of its African Studies Institute with two weeks of events. The celebration included an international conference, theatre performances, film screenings, lectures, and other events designed to showcase the richness and diversity of the continent.

In January, Monica Kaufman Pearson, retired veteran anchor of WSB-TV’s Channel 2 Action News in Atlanta and current graduate student in the Grady College of Journalism and Mass Communication, was the keynote speaker for the MLK Freedom Breakfast.

In February, Black History Month events included visits to campus by renowned poet Maya Angelou, NBC’s Al Roker, crisis manager and author Judy Smith, and members of the historic Tuskegee Airmen.

In September, the School of Public and International Affairs celebrated its 10th anniversary with a political panel discussion, dinner, and keynote address by U.S. Sen. Saxby Chambliss.

In early November, the UGA Arts Council sponsored Spotlight on the Arts, a new festival featuring the performing, visual, and literary arts. Events included performances by the Atlanta Symphony, the UGA Symphony, University Theatre, and the Department of Dance, as well as exhibits at the Georgia Museum of Art and the Lamar Dodd School of Art. On the literary front, U.S. Poet Laureate and UGA alumna Natasha Trethewey delivered the Charter Lecture. The UGA Press, The Georgia Review, and the Willson Center for the Humanities and Arts also sponsored events during the festival. Nearly 15,000 people attended the nine-day festival, which included more than 50 events.

U.S. Senators Mark Warner and Saxby Chambliss spoke at the Mason Public Leadership Lecture in January as part of the Terry Leadership Speaker Series. The lecture is supported by a grant from Keith Mason, a lawyer and alumnus of UGA’s Terry College of Business and features prominent business leaders who have contributed significantly to their communities or spent time in a public service role.

During the last week in March, UGA hosted Entrepreneurial Week, a series of events designed to foster economic development in the region and provide advice to those contemplating becoming entrepreneurs. The celebration was sponsored by Thinc. at UGA, a new initiative that brings together entrepreneurship experts with faculty, alumni, students, and others from Athens and across the state. Lectures, workshops, a song writers’ showcase, and networking events were part of the celebration.

In April, Sanford Stadium was transformed into a concert venue for the first time in recent history with country recording artist Jason Aldean performing to a sold-out crowd as part of his 2013 Night Train Tour.
In May, the Alumni Association hosted its inaugural Commencement Celebration, honoring graduates with special events. Activities consisted of a party at the Tate Student Center Plaza, the unveiling of the Class of 2013 Senior Signature plaque, and photographs at the Arch and Chapel Bell.

The UGA Press celebrated 75 years of publishing with events scheduled throughout the year, including appearances at conferences and book festivals, a display at the UGA main library, and the “Dirty Book Sale,” in which slightly damaged books are sold at significantly reduced prices.

Construction and Renovation Projects
In February, construction began on the new College of Engineering’s Structural Engineering Testing Hub (structural testing laboratory) at the Engineering Research and Education Center. The facility allows engineering students to construct and perform destructive testing on common building support components such as beams. The building features a new 6-foot thick strong floor and a 6-foot thick, 26-foot tall strong wall that will be instrumental in helping students perform their lab work.

Renovations to the 7th floor of the Boyd Graduate Studies Research Center were completed to accommodate the new administration for the College of Engineering.

In November, construction began on the new College of Veterinary Medicine’s Learning Center and Teaching Hospital. This project includes the conversion of a 42-acre field into the teaching hospital for both large and small animal facilities for the College of Veterinary Medicine and is scheduled for completion in January 2015.

Construction on the new Bolton Dining Hall began in April and will include space for an expanded meal plan, operations facility, retail food sales, catering facilities, and administrative offices.

Rutherford Hall, a 72-year-old residence hall on South Campus, was razed and rebuilt as a 260-resident hall. Construction was completed during summer 2013, in time for the incoming class of 2013.

During fall semester, a complete renovation of the Main Library’s first floor began. The floor plan was redesigned to bring client services to the main entry, with the new circulation and reference desks flanking the main axis at the building entry. This renovation saw the addition of clusters of computer reference workstations conveniently located across from the reference desk as well as additional locations throughout the first floor. New furniture accommodates a wide variety of reconfigurable group study options or individual soft-seating options and workstations, making the Main Library a desirable destination for students. Behind the scenes, new administrative areas for circulation, reference, and interlibrary loan services were created and furnished with modular open office systems. The ’Tween the Pages Café in the Main Library, supported by the Food Services division, was completely redesigned and upgraded to serve hot lunches and specialty coffees.

The third floor of the Main Library, formerly housing the Hargrett Rare Book and Manuscript Library, was renovated to welcome The University of Georgia Press back to Main Campus in July 2012. The eastern half of the third floor of the original Main Library Building was
transformed from library stacks to an open office plan for approximately 22 staff members of UGA Press and its administrators.

A renovation of the second floor, entry level of the Science Library was completed for fall 2012. The most significant change came in the form of additional daylight and exterior views provided by new windows. A new circulation/reference desk gives students easy access to library staff for assistance, and a newly renovated multi-media classroom was created for library instruction. Additional renovations to the area include new mobile furniture to accommodate a wide variety of study and seating options, additional clusters of computer workstations and power/data ports, and desk systems in an open office plan for library staff. This renovation has greatly increased the number of students utilizing the Science Library at all hours.

The Health Sciences Campus continued its transformation with extensive renovations to several buildings. Rhodes Hall, a historic structure, was repurposed to serve as the administrative headquarters of the College of Public Health; Scott Hall, the former officers’ club, will serve as the student center and dining hall for the campus; and Brown Hall, a former hotel, will serve as a residence hall for 200 students.

Presidential Transition
UGA President Michael F. Adams stepped down as president on June 30, 2013, making his sixteen-year length of service the fifth longest of UGA’s presidents, tied with founding president Abraham Baldwin. During Adams’s tenure, the University rose dramatically in many key indicators: academic achievement, faculty strength, student quality, enrollment, fundraising, and the physical plant. The University has been recognized as one of the nation’s top 20 public research universities for eight out of the past 10 years by U.S. News & World Report. Adams had previously served nine years as president of Centre College in Kentucky. He is the only person ever to be elected by his peers to head each of four leading national organizations: the National Association of Independent Colleges and Universities, the Association of Public and Land-Grant Universities, the American Council on Education, and the National College Athletic Association’s Executive Committee.

After a national search, Jere W. Morehead, senior vice president for academic affairs and provost, was named the University’s 22nd president, effective July 1, 2013. Morehead has held a wide range of faculty and administrative posts at UGA. Prior to assuming the position of provost in 2010, he served as vice president for instruction, vice provost for academic affairs, director of the Honors Program, and acting executive director of Legal Affairs. Morehead also served as vice chair of the Georgia Athletic Association Board of Directors, vice chair of the UGA Research Foundation, a UGA Foundation Trustee, and a UGA Real Estate Foundation Trustee. In addition to his administrative responsibilities, Morehead is the Meigs Professor of Legal Studies in the Terry College of Business, where he has had a faculty appointment since 1986. Morehead earned his undergraduate degree from Georgia State University and is a 1980 graduate of the UGA School of Law, where he earned his J.D. degree.

One of Morehead’s first actions as president-elect was to appoint a 12-member Presidential Transition Advisory Committee to gather information on key issues from the leadership of faculty, staff, alumni, students, and administrators. The group shared ideas for a successful
presidency and helped facilitate a seamless transition while keeping the campus community informed of key developments.

In late April, Morehead unveiled his plan to reorganize the University’s economic development activities and programs to make economic development a key priority under his administration. In support of this increased emphasis, UGA opened a new office in Atlanta in July to provide a closer link with the business sector and the Georgia Department of Economic Development. The office also makes the considerable resources of the University more accessible for communities, development authorities, and Chambers of Commerce.

In May, President-elect Morehead announced a restructuring of the University’s senior administration that creates a flatter organizational structure designed to maximize communication between the president and leaders of major campus units. Under the reorganization, the sole senior vice president is the senior vice president for academic affairs and provost. The vice presidents for instruction, research, public service and outreach, student affairs, and information technology will continue to report to the provost; the deans of the schools and colleges also will continue to report to the provost. The positions of vice president for finance and administration (formerly a senior vice presidential position) and vice president for development and alumni relations (formerly senior vice president for external affairs) will report to the president, as will the vice president for government relations and vice president for public affairs.

Academic/Administrative Appointments

Vice Presidents

Following a national search, Jennifer Frum, who served as interim vice president for public service and outreach since July 2011, was named to fill the position on a permanent basis. Frum previously held a series of administrative positions with the Carl Vinson Institute of Government, one of the eight units that report to the vice president for public service and outreach. Frum joined the Vinson Institute in 2006 as interim director of its International center, then became assistant director, deputy director, and interim director of the Vinson Institute. Before working at the Vinson Institute, Frum served as assistant director of the UGA Office of International Public Service and Outreach. Prior to coming to UGA, Frum worked for the Washington office of Rep. Bob Wise. She earned a bachelor’s degree in political science from West Virginia University, a master’s degree in international relations from George Washington University, and a doctorate from the UGA Institute of Higher Education.

Former chief information officer Timothy Chester was appointed UGA’s first vice president for information technology. Chester came to UGA in September 2011 after serving in a similar position at Pepperdine University. At UGA, he is responsible for all information technology-related matters and leads the Enterprise Information Technology Services, or EITS, office.

Tom Burke, a long-serving administrator in the Division of Student Affairs, was named interim vice president for student affairs effective April 1, following the appointment of Vice President for Student Affairs Rodney Bennett as president of the University of Southern Mississippi. Burke has been associate vice president for student affairs and an adjunct assistant professor in the College of Education since 2000. He holds a bachelor’s degree from the University of North Carolina at Asheville and a master’s degree and doctorate from Florida State University.
Deans
The University announced the appointment of four new deans and one interim dean during the 2012-2013 academic year.

Craig H. Kennedy, former senior associate dean at Vanderbilt University’s Peabody College and a professor of special education and pediatrics, was named dean of the College of Education. For the past four years, Peabody College has been ranked the nation’s top graduate school for education. Kennedy earned a bachelor’s degree in psychology from the University of California, Santa Barbara, and a master’s degree and doctoral degree in special education from the University of Oregon and the University of California, Santa Barbara, respectively. Prior to joining the dean’s office at Peabody College, where he also served as associate dean for research, Kennedy was chair of its special education department from 2007-2009. His research focuses on aggression and self-injury in people with autism as well as social relationship development and inclusive education for students with autism and related disabilities.

Charles N. Davis, formerly professor at the University of Missouri School of Journalism and facilitator for the campus-wide Media of the Future Initiative, was named dean of the Grady College of Journalism and Mass Communication. The Missouri School of Journalism is the world’s oldest journalism school and is widely regarded as one of the best. An alumnus of the Grady College, Davis joined the faculty of the Missouri School of Journalism in 1999 and served as chair of the editorial department from 2003-2005. In 2010, he became the facilitator for the Media of the Future initiative, part of the interdisciplinary and Mizzou Advantage program. His research focuses on media law and access to governmental information. Davis earned his doctorate in mass communication from the University of Florida. He earned his master's degree in journalism from UGA and his bachelor's degree in criminology from North Georgia College.

Donald Leo, formerly a Virginia Tech vice president and associate dean, was named dean of the College of Engineering, the University’s newest college. At Virginia Tech, Leo was a professor of mechanical engineering and vice president and executive director of the National Capital Region operations of Virginia Tech. He previously served as associate dean for research and graduate studies at the Virginia Tech College of Engineering and joined the faculty of Virginia Tech in 1998. His research focuses on so-called “smart materials” that respond to external stimuli. He earned a master’s degree and a doctoral degree in mechanical and aerospace engineering from the University of Buffalo and his bachelor’s degree in aeronautics and astronautics engineering from the University of Illinois at Urbana-Champaign.

Stefanie A. Lindquist, formerly an associate dean at the University of Texas at Austin, was named dean of the School of Public and International Affairs. Lindquist, who began her academic career nearly 20 years ago at UGA, most recently served as the Charles Alan Wright Chair in Federal Courts and associate dean for external affairs at the University of Texas School of Law, where she also held a courtesy appointment in the department of government. She joined the UT Austin School of Law in 2008 and also has served as its interim dean and associate dean for academic affairs. Her research focuses on judicial behavior in the federal and state appellate courts. Lindquist holds a bachelor’s degree from Ursinus College in Pennsylvania and a doctorate from the University of South Carolina. She earned her J.D. from Temple University in Philadelphia.
Charles B. Knapp, president emeritus of the University of Georgia and a professor emeritus of economics, was appointed interim dean of the Terry College of Business, with an appointment from July 1, 2013, through June 30, 2014. Knapp served as president of the University from 1987 to 1997. He was president of the Aspen Institute, an educational and policy studies organization based in Washington, D.C., from 1997 to 1999. He was a partner with the executive search firm Heidrick and Struggles from 2000 to 2004. In 2005, he joined the UGA Institute of Higher Education, where he directs the Executive Doctor of Education Program in Higher Education. Knapp received his bachelor’s degree from Iowa State University. He earned his master’s degree and doctorate in economics from the University of Wisconsin-Madison.

**Associate Provosts**

Jerome Legge, who had served as interim associate provost for academic planning since January, was named to the post on a permanent basis, effective Sept. 1. Legge has been affiliated with UGA since 1980 and most recently served as associate dean of the School of Public and International Affairs. He also has been director of the school’s highly ranked master of public administration program.

Meg Amstutz was named associate provost for academic programs, effective July 1. Amstutz served as chief of staff to President Michael F. Adams beginning in 2007. She is an adjunct assistant professor of English at UGA who has taught Honors and First-Year Odyssey seminars and has an extensive record of university service. Before coming to UGA in 1997, she served in various administrative roles at the Missouri Humanities Council, a state affiliate of the National Endowment for the Humanities. She earned her doctorate and master’s degree in English and American Literature from Washington University in St. Louis and her bachelor’s degree in English from Centre College.

**Directors**

Following a national search, C. Edward Watson was named director of the Center for Teaching and Learning. Watson most recently served as the associate director of the Center for Instructional Development and Educational Research at Virginia Tech, where he led collaborations with faculty engaged in educational research and the scholarship of teaching and learning, among other projects. Watson is a four-time alumnus of Virginia Tech, earning a bachelor’s degree in statistics, bachelor’s and master’s degrees in English, and a doctorate in curriculum and instruction.

Melissa Harshman, an associate professor in the Lamar Dodd School of Art, was named faculty director of the First-Year Odyssey Seminar program. Harshman has been a faculty member at UGA since 1993, teaching both undergraduate and graduate-level courses. She served for two years as the graduate coordinator for the art school and has been chair of the printmaking and book arts department for 12 years. For the last two years, she has taught the FYO course, “The Fine Art of Printmaking.”

Keith Bailey was named director of the Office of Online Learning following a national search. Prior to coming to UGA, Bailey held several positions at Pennsylvania State University, most recently serving as assistant dean of online learning and education technology, director of the e-Learning Institute, and professor in the College of Arts and Architecture. Bailey earned a
bachelor of science degree in adult health and fitness and a master’s degree in instructional technology from Bloomsburg University of Pennsylvania. He received his doctoral degree in workforce education from Penn State.

*Senior Vice President for Academic Affairs and Provost Jere Morehead made several appointments following his appointment as President-elect in February.*

Libby V. Morris was named interim provost, effective July 1, with some responsibilities beginning March 1. Morris has served as vice provost for academic affairs since 2010. In that role, she worked closely with the UGA Arts Council, the Georgia Museum of Art, the Performing Arts Center, and the Office of Faculty Affairs. She also helped foster interdisciplinary initiatives such as the Obesity Initiative and played a key role in the alignment of the Skidaway Institute of Oceanography with UGA. Morris has been a faculty member in the Institute of Higher Education since 1989 and has served as its director since 2006. She earned her master’s and doctoral degrees from the University of North Carolina-Chapel Hill and her bachelor’s degree from UGA.

President-elect Morehead named Kathy Pharr as his chief of staff. Pharr most recently served as assistant vice president for finance and administration and director of Health Sciences Campus administration. Pharr also has led several campus-wide initiatives related to safety, sustainability, fundraising, and the elevation of the institution’s national profile. Prior to joining UGA in 1993, Pharr was a news reporter and anchor in Louisville, Kentucky, and Savannah. She holds three degrees from UGA: a bachelor’s degree in journalism, a master’s degree in public administration, and a doctorate in higher education management.

Ryan Nesbit, who has overseen the budget planning process at the University for the past 13 years, was named interim vice president for finance and administration. Before serving as budget director and senior associate vice president for finance and administration, Nesbit, who came to UGA in 1994, held several positions in the facilities planning office and also served as its associate director. He holds a master’s degree in business administration from the University of Georgia and a bachelor’s degree in business administration from The Citadel.

*Additional appointment*

In June, Hugh Ruppersburg was named interim vice provost for academic affairs to fill the vacancy created by Libby Morris’s appointment as interim provost. Ruppersburg’s effective appointment date was August 1. He served as interim dean of the Franklin College of Arts and Sciences from 2011 to 2012 and has served as its senior associate dean since 2005. Ruppersburg joined the English department at UGA in 1977 and was named full professor in 1990. He led the English department from 1992 to 1995 and served as associate dean of the Franklin College before being named senior associate dean in 2005. Ruppersburg earned his doctorate and master’s degrees in American literature from the University of South Carolina and earned his bachelor’s degree in English from UGA.

**Section 2 – Assessing Institutional Effectiveness**

*Beginning College Survey of Student Engagement (BCSSE)*

For the third consecutive year, a partnership consisting of the Division of Student Affairs, the Office of the Vice President for Instruction, and the Office of Academic Planning (OAP),
administered the BCSSE to all incoming first-year students. A total of 3,355 students (66 percent) responded to the survey. As in previous BCSSE administrations, results indicated that students have high expectations of college with regard to their engagement with faculty, fellow students, and learning both in and out of class.

First-Year Odyssey Seminar Program
Academic year 2012-2013 was the second year of the First-Year Odyssey Seminar (FYOS) program. One hundred percent of first-year students have enrolled in the seminars, with a total of over 10,750 first-year students participating in more than 795 seminars taught by faculty representing every discipline across the University.

The FYOS program was evaluated using several indicators, with data gathered from an end-of-semester FYOS student questionnaire yielding the richest information. The questionnaire included eighteen questions aligned with FYOS goals. It was distributed to participants in both fall and spring semesters, with an average of 70 percent of students responding.

Based on the cumulative findings of the student questionnaire, FYOS met its three principal goals each semester:

- Seminar assignments and discussions do encourage students to reflect on the topic of the seminar and on their own behaviors and goals as learners at UGA.
- Students and faculty are developing positive and sustained interactions.
- A majority of the students did attend at least three campus events during their FYOS semester and are aware of the instructional, public service, research, and international missions of the University.

General Education Assessment
The University continued its cycle of assessments of student learning in the general education core curriculum.

- Collegiate Learning Assessment (CLA)
  CLA measures critical thinking, problem solving, and other higher-order abilities. OAP issued a longitudinal report of CLA results spanning four administrative periods at UGA (2008-2012). Having four years of data allowed a comparative analysis of students’ performance over the years immediately following the implementation of the new general education core curriculum. In 2008, the first administration of the CLA indicated that UGA students performed below expected levels in writing and critical thinking. However, results from subsequent administrations showed that UGA students performed near the expected levels on the value-added measure and at the top of their peer groups in unadjusted performance.

- College Basic Subjects Examination (College BASE)
  College BASE assesses students’ knowledge and skills in the subject areas of English, social studies, science, and mathematics, as well as their performance in certain higher-
order thinking skills that are intended to be attained in the first two years of undergraduate study. In March and April, 529 students participated in the fourth administration of College BASE at UGA.

Student Learning Outcomes Assessment
UGA’s regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), requires that UGA demonstrate that its academic programs establish student learning outcomes and assess programs’ effectiveness in meeting those outcomes. A number of efforts were made on both of those fronts. As part of the annual program review process, a subcommittee of the Program Review and Assessment Committee (PRAC) reviewed the student learning outcomes assessment activity of twelve academic units and provided feedback. That feedback resulted in follow-up meetings with seven of those units to help them begin the process of revising their learning outcomes and assessment measures.

New efforts were made to develop faculty skills in SLOA. OAP offered the first faculty learning community program on the topic of outcomes assessment, “Learning to Assess Learning.” In June, OAP published its first newsletter on the topic of SLOA.

Higher Education TechQual+ Project (TechQual)
Enterprise Information Technology Services (EITS) queried faculty, staff, and students using the TechQual survey to determine how well University technology and technology services meet their needs. Led by Tim Chester, vice president for information technology, the Higher Education TechQual+ Project is a national collaborative effort. The goal of the project is to provide a systematic method for understanding what users expect from IT organizations, while allowing comparisons across U.S. institutions. This is the University’s second administration of TechQual. Results will help determine future EITS priorities.

UGA 2010-2020 Strategic Plan
The past year saw significant progress in the seven strategic directions identified in the University’s 2020 Strategic Plan, Building on Excellence:

- Building on Excellence in Undergraduate Education;
- Enhancing Graduate and Professional Programs;
- Investing in Proven and Emerging Areas of Research Excellence;
- Serving the Citizens of the State of Georgia and Beyond;
- Improving Faculty Recognition, Retention, and Development;
- Improving and Maintaining Facilities and Infrastructure;
- Improving Stewardship of Natural Resources and Advancing Campus Sustainability.

In November 2012, the University Council approved updates to the plan’s priorities, benchmarks, and goals. Teams of faculty, deans, and administrators with expertise in each area were responsible for the updates, which identify specific steps to move the University forward through 2020. In spring 2013, the Office of the Senior Vice President for External Affairs collaborated with OAP to use the plan’s framework to guide planning for the upcoming capital campaign. Also in spring, in cooperation with the schools, colleges, and other offices, OAP began developing systems to track the progress of the Strategic Plan using the approved benchmarks and goals aligned with each priority.
Specialized Accreditations

The University Health Center was awarded the highest recognition for health care organizations: accreditation for all services. The unannounced survey on March 26-28 was conducted by the Joint Commission, the nation’s oldest and largest standards-setting and accrediting body in health care. The review found the health center in full compliance with no recommendations for improvement. Only 19 out of 1,700 college health centers nationwide choose to go through the challenging Joint Commission accrediting process. UHC is the only college health center accredited by the Joint Commission in the state of Georgia and has been fully accredited since 1989.

An outside review panel recommended that the College of Education maintain its accreditation by the National Council for Accreditation of Teacher Education. The U.S. Department of Education recognizes NCATE, founded in 1954, as a professional accrediting body for colleges and universities that prepare teachers and other professional personnel for work in elementary and secondary schools. NCATE-accredited colleges of education are expected to ensure that teacher candidates are trained to be effective professionals in educational settings.

The Terry College of Business and its Tull School of Accounting maintained accreditation by the Association to Advance Collegiate Schools of Business. AACSB accreditation is the hallmark of excellence in business education and has been earned by less than five percent of the world’s business programs. Founded in 1916, AACSB International is the longest serving global accrediting body for business schools that offer undergraduate, master’s, and doctoral degrees in business and accounting.

Section 3 – Measures of Overall Institutional Health

Freshman Class Continues to be Highly Qualified, Diverse

Approximately 6,400 new students enrolled fall 2012, including 4,970 freshmen and almost 1,400 transfer students. More than 360 first-year African-American students enrolled for fall 2012 (7.3 percent of the class), and more than 250 entering first-year students have self-identified as Hispanic (5.1 percent of the class). Almost seven percent come from families in which English is not the native language. Approximately six percent of the incoming freshmen will be the first in their immediate family to attend college.

The entering freshmen once again had a strong average GPA, exceeding 3.8. The GPA range for the middle 50 percentile was 3.63-4.0. Additionally, this class had the highest SAT average in UGA history, with a combined mean critical reading and math score of 1273, plus an average writing score of 614, for an 1887 on the 2400 scale. This combined score is up 27 points from 2011 freshman class scores and 11 points from 2010. The mid-50 percentile of the class scored between 1730-1990. For those students who took the ACT, the mean score again this year was 28, with a mid-50 percentile range of 26-31. More than 37 percent of the students were admitted based on ACT scores.

The rigor of students’ high school curriculum continues to be a key factor in admissions decisions, with some 95 percent of the students having enrolled in College Board Advanced Placement or International Baccalaureate classes while in high school. Almost 10 percent of the students started college while still in high school.
Nearly 560 students—the highest number in the University’s history—were expected to enroll in UGA’s nationally recognized Honors Program. These academically accomplished students have a mid-50 percentile GPA range of 3.96-4.11. They also have either an SAT average mid-50 percentile range of 2110-2240 in all components or an ACT mid-50 percentile range of 31-33.

Enrollment
A total of 34,519 students enrolled for fall semester, down slightly from 34,816 the previous year. Enrollments fell at all campuses except for Griffin, where it rose from 82 to 113 students. Most colleges and schools saw declines in their enrollments, a notable exception being the College of Engineering, which gained more than 400 students, an increase of nearly 150 percent.

Private Giving Tops $100 Million for Eighth Straight Year
The University raised more than $117 million in gifts and new commitments for the 2013 fiscal year. The total includes gifts and pledges from 54,797 contributors. This marked the eighth consecutive year that private giving to the University has topped $100 million, with a 14 percent increase over the 2012 fiscal year. Deferred gifts to the University increased by 30 percent, with a total of $29.1 million to benefit 24 areas across campus as well as the unrestricted Georgia Fund annual giving campaign. The Georgia Fund represented 10.8 percent of the total raised, with a record $12.77 million to support the university and its schools, colleges and units; and unrestricted giving was $1.3 million from 11,983 gifts.

UGA Ranked in 21st Among Public Universities in “Best Colleges” Guide
The University climbed two spots this year in U.S. News & World Report’s America’s Best Colleges, ranking 21st among the nation’s top public universities. UGA tied for 63rd in the category for best private and public universities. The Terry College of Business ranked well again this year, particularly for insurance and risk management, placing second among top public and private universities. The college ranked fourth in the real estate category, 10th for management information systems, and tied for 31st for overall programs. Bloomberg Businessweek ranked Terry College’s undergraduate programs 19th among public universities.

Cost and quality factors earned UGA 15th place among Kiplinger’s top public colleges. The Princeton Review ranked UGA 10th in its list of 2013 Best Value Colleges, a measure based on academics, costs, and financial aid data.

UGA Graduate Programs Rank Among Nation’s Best
UGA’s graduate programs continued to rank among the best in the nation, according to U.S. News & World Report’s America’s Best Graduate Schools. The School of Law tied for 33rd in nation-wide rankings, placed 13th among public law schools, and was in the top four public law schools in the Southeast. UGA’s College of Education ranked 43rd overall on the best schools of education list. In the specialty rankings, the college was ranked first for vocational/technical education, second for counseling/personnel services, tied for third for secondary education, was ranked fifth for elementary education, tied for sixth in higher education administration, and was ranked ninth in curriculum/instruction.
The School of Public and International Affairs was ranked fourth among graduate schools of public affairs by *U.S. News and World Report*; among specialty programs, SPIA ranked second for public management administration. The Lamar Dodd School of Art master of fine arts program continued to be ranked 22nd in the nation. The doctor of veterinary medicine in the College of Veterinary Medicine tied for 9th place.

Terry’s Executive MBA program earned 22nd place in the both the *Economist’s* and *Business-week’s* Executive MBA listings.

Other Rankings
The Open Doors report, an initiative of the Institute of International Education, ranked UGA’s study abroad program 12th nationally based on the number of students who graduate with a formal learning experience beyond U.S. borders. During the 2010-2011 academic year, 2079 students, 25 percent of UGA’s graduating class, studied abroad.

UGA was listed as 25th among research universities for the production of Fulbright Student Scholars in the 2012-2013 academic year.